



3,640,182,499

Internet Users in the world



1,196,319,032

Total number of Websites



146,633,445,033

Emails sent **today**

The Speed of Normalcy



3,289,630,566

Google searches **today**



3,076,927

Blog posts written **today**



414,810,491

Tweets sent **today**

jeffutecht.com/wwps



3,773,750,819

Videos viewed **today**
on YouTube



42,589,849

Photos uploaded **today**
on Instagram



67,686,280

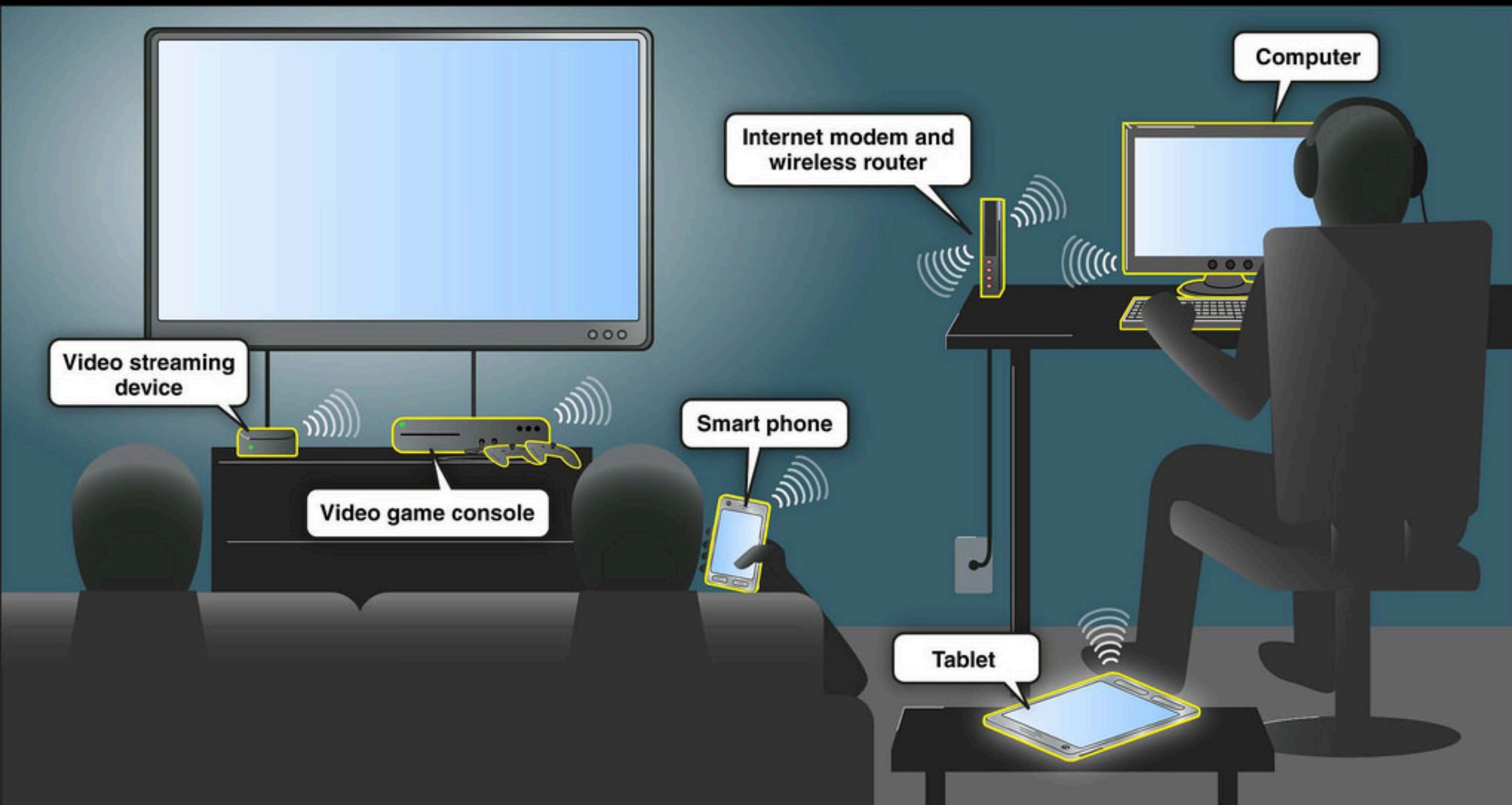
Tumblr posts **today**

How many devices do you own?

How many devices does your family own?

What is your family ratio
of devices / people

7 Connected Devices per household 8/24/16



10 Connected Devices per household 2020

School?



What it feels like to be the last generation to remember life before the internet



















MARCH 1, 2018



Defining generations: Where Millennials end and post-Millennials begin

BY MICHAEL DIMOCK

For decades, Pew Research Center has been committed to measuring public attitudes on key issues and documenting differences in those attitudes across demographic groups. One lens often employed by researchers at the Center to understand these differences is that of generation.

Generations provide the opportunity to look at Americans both by their place in the life cycle – whether a young adult, a middle-aged parent or a retiree – and by their membership in a cohort of individuals who were born at a similar time.

As we've examined in [past work](#), generational cohorts give researchers a tool to analyze changes in views over time. They can provide a way to understand how different formative experiences (such as world events and technological, economic and social shifts) interact with the life-cycle and aging process to shape people's views of the world. While younger and older adults may differ in their views at a given moment, generational cohorts allow researchers to examine how today's older adults felt about a given issue when they themselves were young, as well as to describe how the trajectory of views might differ across generations.

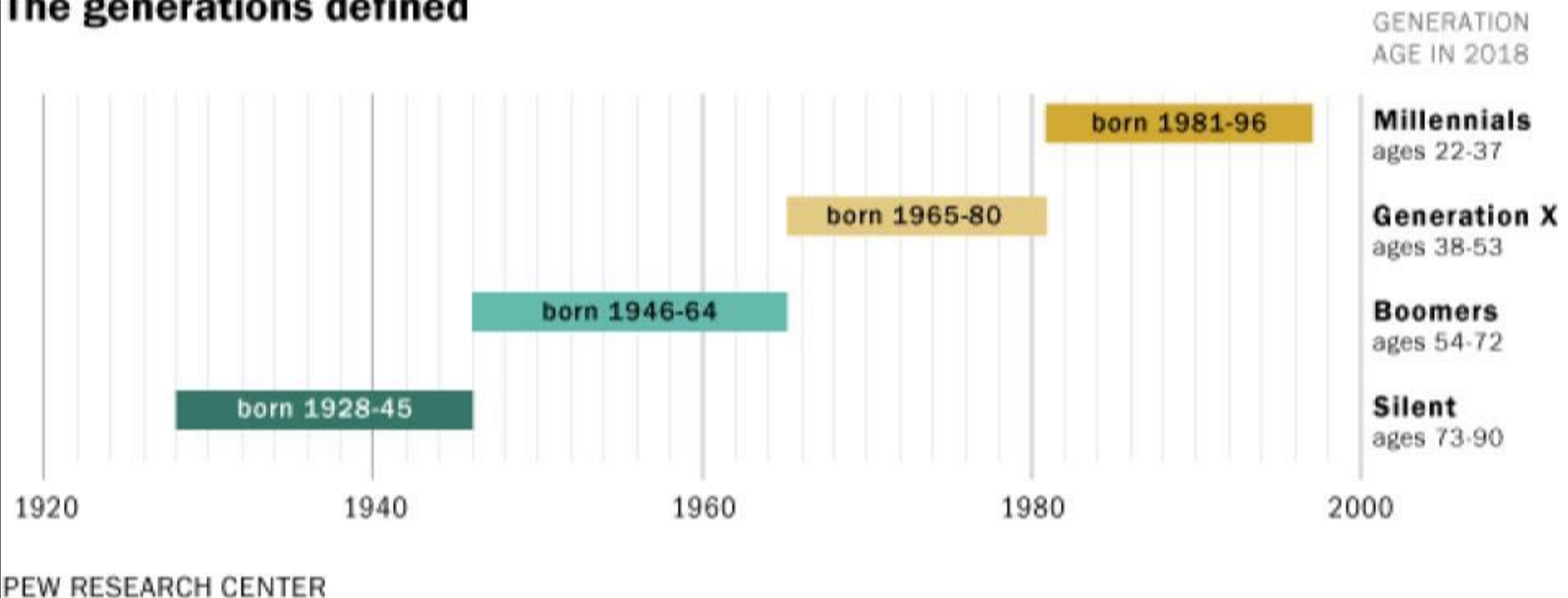


Michael Dimock, president of
Pew Research Center

Millennials
22 - 37
(Last born in 1996)

Post-Millennials
0 - 21
(Born after 1996)

The generations defined



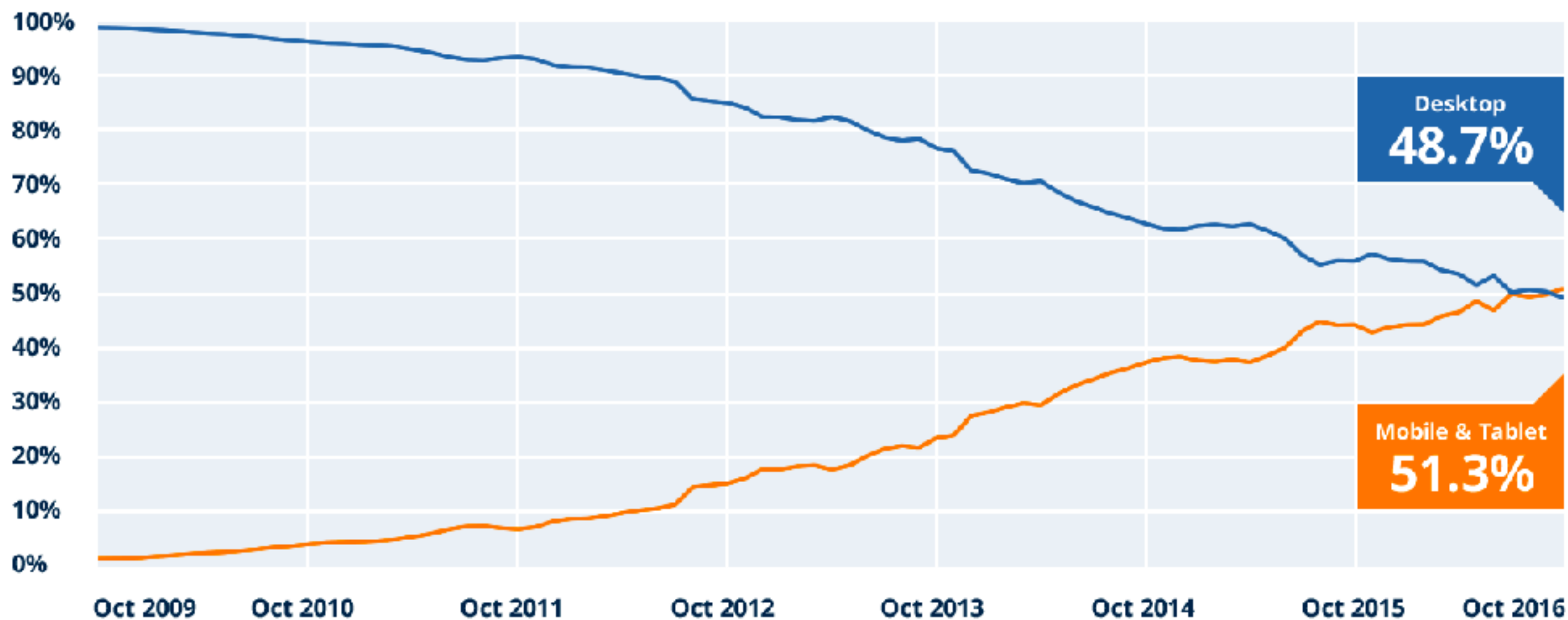
Our Future



Internet Usage Worldwide

October 2009 – October 2016

■ Desktop ■ Mobile & Tablet





Broadcast Yourself



I want to be a YouTuber!

Broadcast Yourself

Forbes estimates for the 10 highest-paid YouTube stars for the 12 months ended June 2016:

- . Felix Kjellberg (aka PewDiePie): \$15 million
- . Roman Atwood: \$8 million
- . Lilly Singh (aka ||Superwoman||): \$7.5 million
- . Smosh (Ian Hecox and Anthony Padilla): \$7 million
- . (tie) Tyler Oakley, Rosanna Pansino: \$6 million
- . (tie) Mark Fischbach (aka Markiplier), German Garmendia: \$5.5 million
- . (tie) Rhett and Link, Colleen Ballinger (Miranda Sings): \$5 million



\$100 per 1,000 views

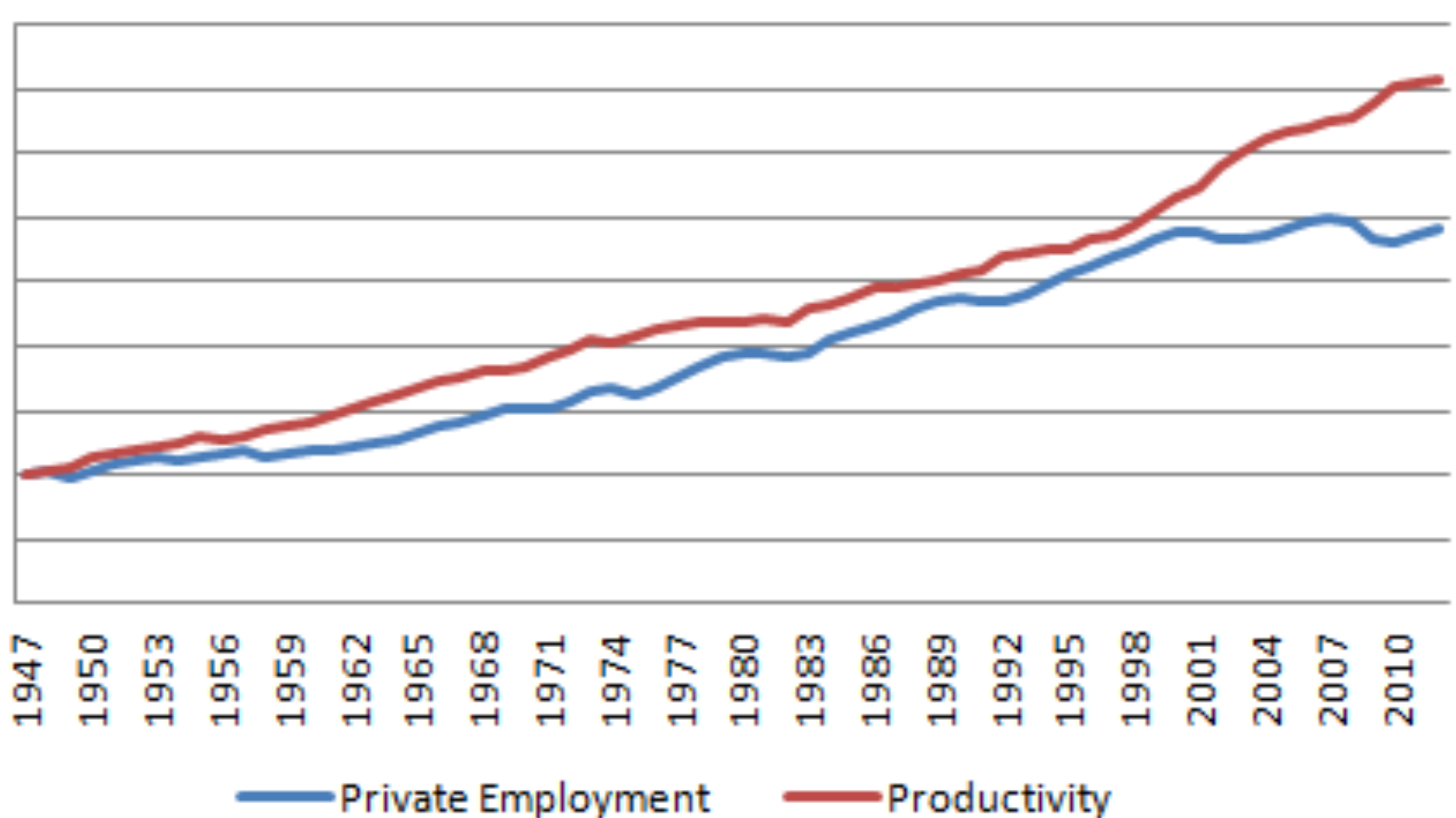
Broadcast Yourself

\$100 per 1,000 views

Challenge:

Find a YouTube video
and figure out how much
that video has earned the
creator?

Employment and Productivity Growth, 1947-2012



Robot used to round up cows is a hit with farmers



Is it a man? Is it a dog? No, it's Rover, the robotic cow-herder

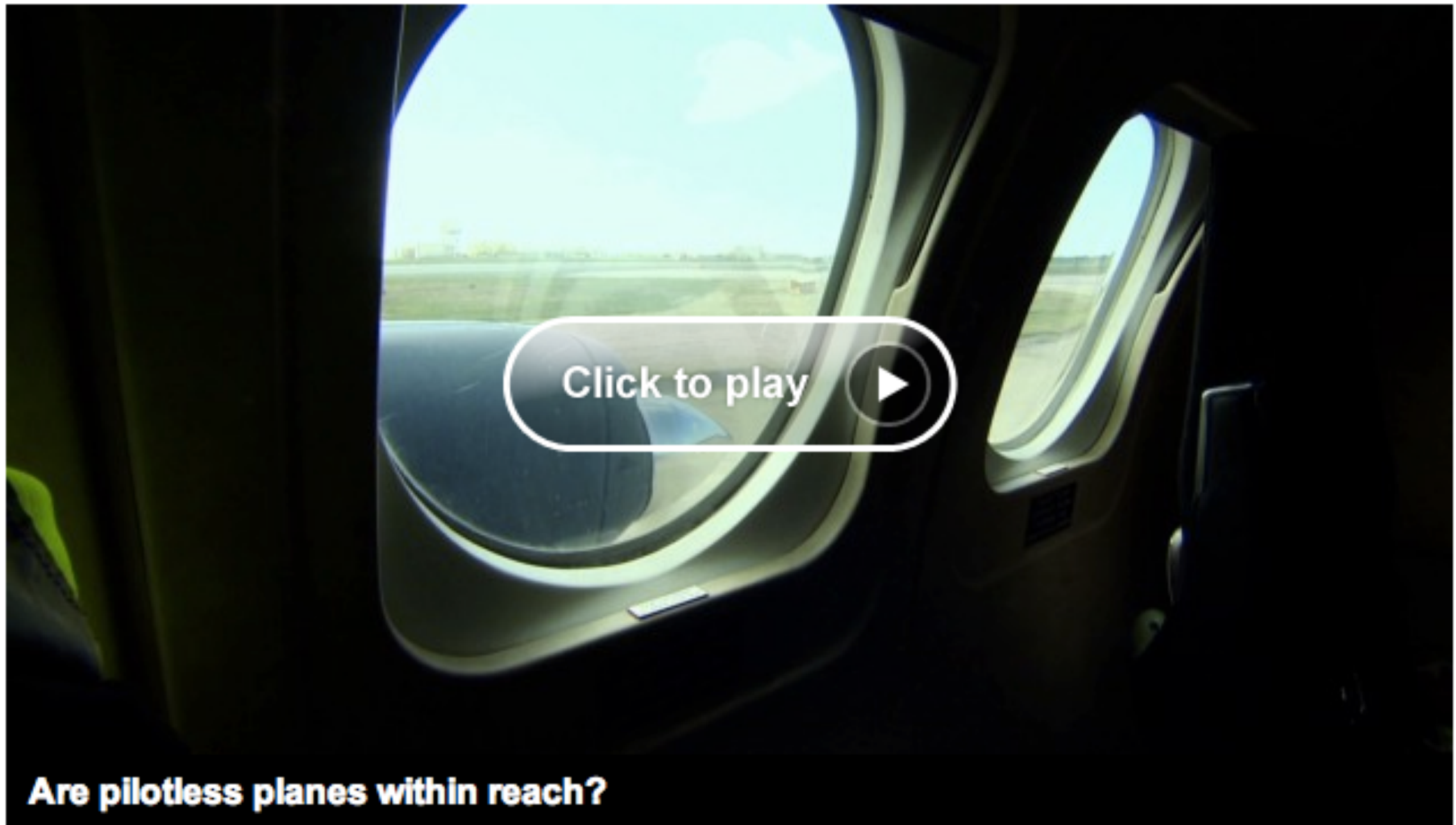




Ground control: Are pilotless passenger jets within reach?

By Ayesha Durgahee, CNN

September 10, 2013 -- Updated 0949 GMT (1749 HKT)



Driverless cars, pilotless planes ... will there be jobs left for a human being?

Throughout history, economic upheaval has destroyed whole industries – and created new ones. But now, some fear automation may mean the death of mass employment



Will Hutton

The Observer, Saturday 18 May 2013

 [Jump to comments \(243\)](#)



THE WORLD'S FIRST SELF-DRIVING SEMI-TRUCK HIT THE ROAD



T+ 00:07:51

STAGE 2 TELEMETRY
SPEED ALTITUDE



FALCON HEAVY TEST FLIGHT

The 21st century will witness more technological and scientific advance than in the last 500 years combined.

RECOVERY

JOB GROWTH AND EDUCATION REQUIREMENTS
THROUGH 2020

EXECUTIVE
SUMMARY



GEORGETOWN UNIVERSITY



Georgetown Public
Policy Institute

Center on Education and the Workforce

ANTHONY P. CARNEVALE | NICOLE SMITH | JEFF STROHL

RECOVERY

JOB GROWTH AND EDUCATION REQUIREMENTS
THROUGH 2020

EXECUTIVE
SUMMARY

55 MILLION
JOB OPENINGS

BUDGET
SEQUESTRATION

FISCAL
CLIFF

GEORGETOWN UNIVERSITY



Georgetown Public
Policy Institute

Center on Education and the Workforce

ANTHONY P. CARNEVALE | NICOLE SMITH | JEFF STROHL

By 2020, 65 percent of all jobs in the economy will require postsecondary education and training beyond high school.

RECOVERY

JOB GROWTH AND EDUCATION REQUIREMENTS
THROUGH 2020

EXECUTIVE
SUMMARY

55 MILLION
JOB OPENINGS

The United States will fall short by 5 million workers with postsecondary education—at the current production rate—by 2020.

GEORGETOWN UNIVERSITY



Georgetown Public
Policy Institute

Center on Education and the Workforce

ANTHONY P. CARNEVALE | NICOLE SMITH | JEFF STROHL

Teacher as Facilitator is so 1990s!



Teacher as Creator of Learning Experiences



This isn't new.....

Start Here

COMMUNICATOR

Understanding and communicating ideas...



CRITICAL THINKER

While thinking critically to find a solution...



COLLABORATOR

And working with others to develop a product and extend one's knowledge...



CREATOR

To produce artifacts that are a reflection of the creators' imagination, strengths and personal interests.



it's different

Collaboration

How do I create
experiences to allow
collaboration across time
and space?

Communicate

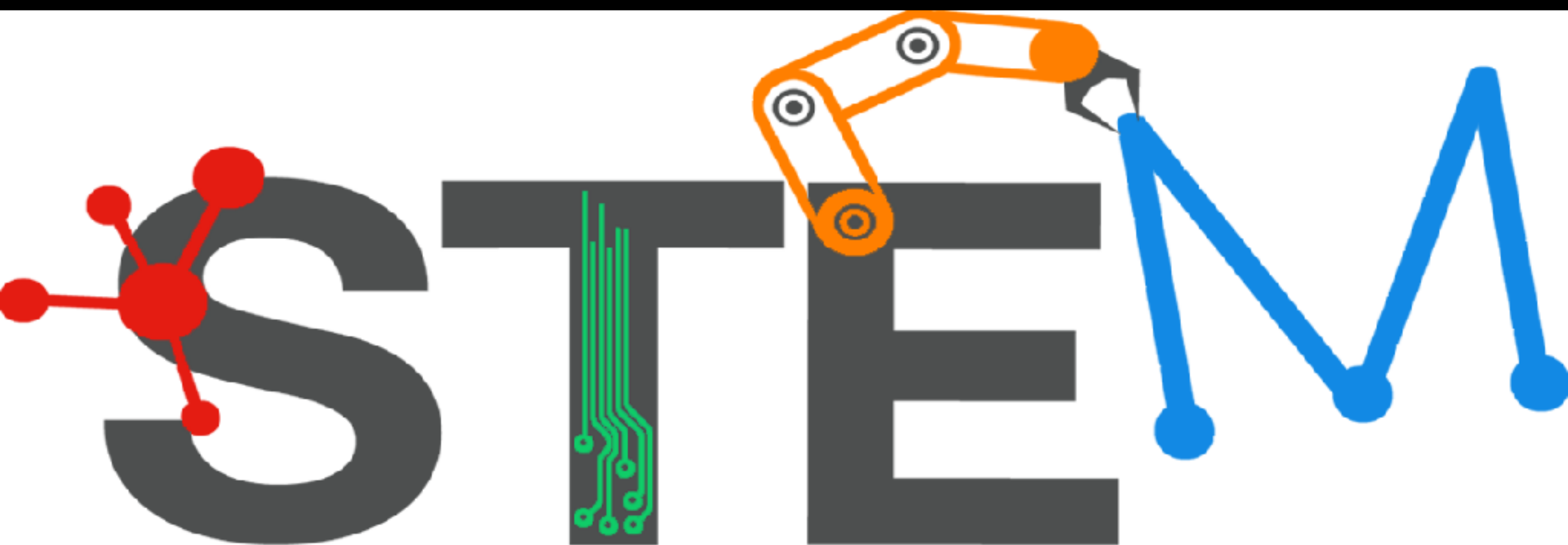
How do I create learning opportunities that allow students to communicate the way the world communicates?

Critical Thinking

When do I create
opportunities to allow
students to be
problem finders?

Creating

When do I allow students
to create content to share
with the world?



SCIENCE ⚙️ TECHNOLOGY ⚙️ ENGINEERING ⚙️ MATH



How do I create
learning
opportunities that
allow students to
wonder like
scientists?



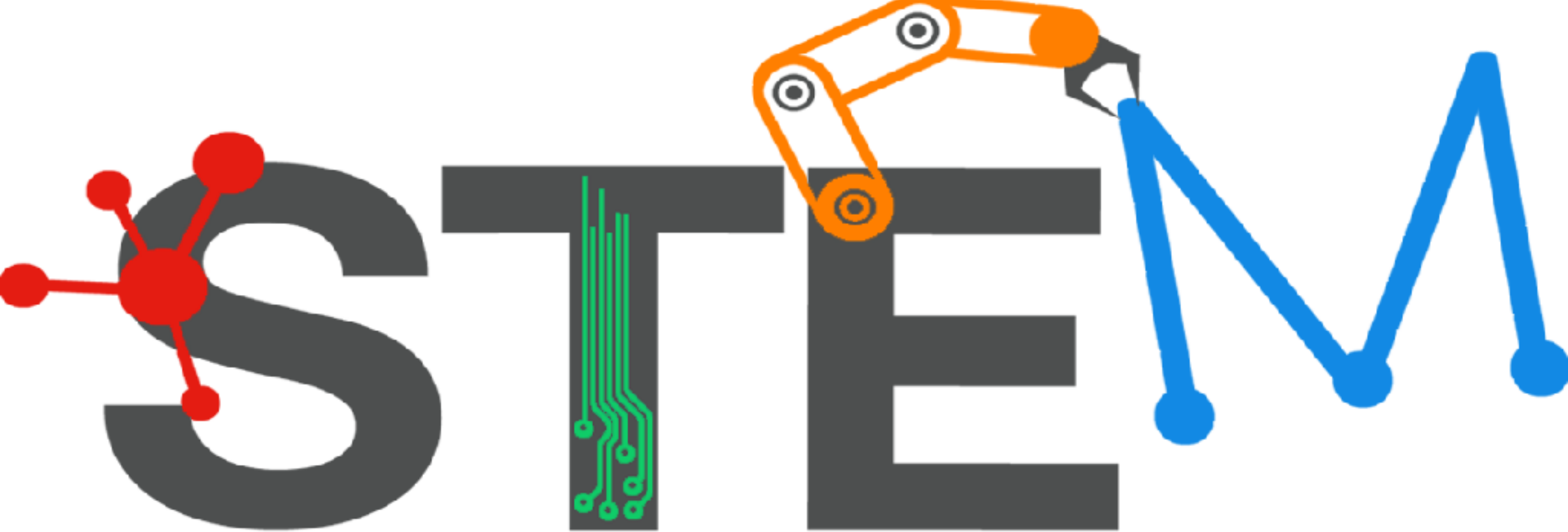
How do I create
learning
opportunities that
allow students to
be precise like
coders?



How do I create
learning
opportunities that
allow students to
question
problems like an
engineer?



How do I create
learning
opportunities that
allow students to
use data like a
mathematician?



SCIENCE ⚙️ TECHNOLOGY ⚙️ ENGINEERING ⚙️ MATH

it's not the subject
.....it's the mindset



3,640,182,499

Internet Users in the world



1,196,319,032

Total number of Websites



146,633,445,033

Emails sent [today](#)

The New Normal is Connected



3,289,630,566

Google searches [today](#)



3,076,927

Blog posts written [today](#)



414,810,491

Tweets sent [today](#)

The New Normal is Creating



3,773,750,819

Videos viewed [today](#)
on YouTube



42,589,849

Photos uploaded [today](#)
on Instagram



67,686,280

Tumblr posts [today](#)

Jeff Utech

Educator, Consultant, Author

Website: jeffutecht.com

Blog: TheThinkingStick.com

Podcacast: SOSpodcast.org

edurolearning.com

Take a picture or Google Me!

